

**Brownsville Elementary**

5870 Rockfish Gap Turnpike, Crozet, VA 22932-3401

Grade Span: PK-05

**Albemarle County Public Schools**

**Principal:**  
**India Haun**  
**(434) 823-4658**

**Superintendent:**  
**Dr. Pamela Moran**  
**(434) 296-5826**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Adult/Continuing Education Center, English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**  
This School Division - **Did Not Make AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	552	602	656
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	92	91	93	93	91	92
Mathematics	93	90	96	94	92	94
Grade 3 History	93	90	94	92	82	89
History	95	95	93	95	83	90
Grade 3 Science	89	86	93	91	88	90
Science	93	93	93	94	95	94

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	19	20	20
KG - Kindergarten	64	103	105
01 - Grade 1	61	89	106
02 - Grade 2	76	85	96
03 - Grade 3	57	100	95
04 - Grade 4	72	74	103
05 - Grade 5	73	81	77
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	0
Offenses Against Student	0	0	1
Offenses Against Staff	0	0	0
Other Offenses Against Persons	0	5	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	1
Disorderly or Disruptive Behavior Offenses	2	6	8
Technology Offenses	0	0	0
All Other Offenses	0	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	94	100	0	91	100	0
	Division	93	100	0	92	100	0	91	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	82	100	0	76	100	0	69	100	0
	Division	83	100	0	81	100	0	78	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	85	100	0
	Division	83	100	0	83	100	0	85	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	94	100	0	96	100	0	93	100	0
	Division	95	100	0	95	100	0	94	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	70	100	0	82	100	0	67	100	0
	Division	80	100	0	82	99	1	70	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	61	100	0	73	100	0	59	100	0
	Division	81	100	0	80	100	0	78	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	84	100	0	79	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	92	100	0	96	100	0	92	100	0
	Division	91	100	0	92	100	0	91	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	82	100	0	86	100	0	62	100	0
	Division	82	100	0	81	100	0	78	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	92	100	0
	Division	81	100	0	86	100	0	86	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	94	100	0	97	100	0	94	100	0
	Division	93	100	0	94	100	0	94	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	65	100	0	77	100	0	63	100	0
	Division	80	100	0	80	100	0	72	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	71	100	0	83	100	0	64	100	0
	Division	79	100	0	82	100	0	80	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	87	100	0	84	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	92	100	91	100
	Division	92	-	93	-	93	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	76	-	83	-	81	-
	State	83	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	82	-	87	-
	State	-	-	85	-	87	-
White	School	91	100	94	100	95	100
	Division	94	-	95	-	95	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	70	-	67	-	69	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	<	100	<	100	67	100
	Division	75	-	79	-	81	-
	State	80	-	83	-	81	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	74	-	80	-
	State	-	-	81	-	81	-
History Performance							
All Students	School	94	100	93	100	82	100
	Division	91	-	92	-	86	-
	State	89	-	89	-	84	-
Black	School	86	100	67	100	42	100
	Division	79	-	79	-	66	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	76	-	83	-	75	-
	State	82	-	82	-	77	-
White	School	96	100	95	100	87	100
	Division	94	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	91	100	56	100	56	100
	Division	78	-	77	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	76	100	68	100	54	100
	Division	74	-	78	-	66	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	78	-	82	-	69	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	91	100	93	100	91	100
	Division	92	-	92	-	92	-
	State	89	-	90	-	90	-
Black	School	79	100	67	100	75	100
	Division	77	-	78	-	79	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	78	-	81	-	85	-
	State	80	-	82	-	84	-
White	School	94	100	95	100	94	100
	Division	95	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	73	100	50	100	74	100
	Division	75	-	72	-	73	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	62	100	71	100	68	100
	Division	76	-	78	-	80	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	79	-	78	-	77	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	96	95	97
	Division	96	96	96
	State	95	95	95
Hispanic	School	96	94	94
	Division	96	95	96
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	95
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	97	96	96
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	43	43	85	15	52	38	90	10	51	33	83	17
	Division	46	45	91	9	47	40	88	12	48	39	87	13
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	53	37	90	10	57	34	91	9	63	30	93
	Division	51	42	93	7	55	36	90	10	52	39	90	10
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	29	50	79	21	44	44	87	13	39	35	73
	Division	41	48	89	11	40	45	85	15	44	39	83	17
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	21	59	80	20	21	47	69	31	28	44	73	27
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	53	75	25	27	52	79	21	28	45	73	27
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	48	43	91	9	52	40	92	8	55	31	86
	Division	51	43	93	7	53	39	92	8	54	37	90	10
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	74	20	93	7	54	44	97	3
	State	-	-	-	-	52	40	91	9	54	36	90	10
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	38	40	77	23
	State	-	-	-	-	-	-	-	-	44	43	87	13
	Students with Disabilities	School	<	<	<	<	<	<	<	<	18	45	64
	Division	20	52	72	28	14	53	67	33	20	43	64	36
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	18	36	55	45	25	31	56	44	14	29	43
	Division	21	57	78	22	21	51	73	27	23	49	72	28
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	34	51	85	15	32	52	84	16	33	47	79	21
	State	35	49	84	16	35	46	80	20	28	45	74	26
	Mathematics												
Grade 3													
All Students	School	54	37	91	9	65	33	98	2	64	27	91	9
	Division	57	35	93	7	58	36	94	6	63	29	91	9
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	67	30	97	3	67	29	97	3	64	28	91
	Division	59	34	93	7	60	36	95	5	61	32	92	8
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	38	46	83	17	63	38	100	0	63	27	90
	Division	55	37	92	8	56	36	92	8	64	26	90	10
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	29	53	82	18	33	50	83	17	37	45	82	18
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	53	78	22	29	52	81	19	35	47	82	18
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	61	34	95	5	67	31	98	2	69	22	91
	Division	63	32	95	5	63	33	96	4	69	25	94	6
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Asian	School	-	-	-	-	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	80	18	98	2	90	7	98	2
	State	-	-	-	-	69	28	97	3	73	24	97	3
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	50	37	87	13
	State	-	-	-	-	-	-	-	-	57	35	92	8
	School	<	<	<	<	<	<	<	<	27	45	73	27
Economically Disadvantaged	Division	19	57	77	23	22	50	72	28	24	39	63	37
	State	31	44	75	25	34	43	78	22	33	41	74	26
	School	9	64	73	27	38	56	94	6	36	29	64	36
Limited English Proficient	Division	31	51	82	18	31	51	82	18	32	49	81	19
	State	30	51	82	18	38	49	87	13	40	45	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	45	88	12	49	37	86	14	46	40	86	14
	State	32	51	83	17	40	48	88	12	43	46	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
<b>Science</b>													
<b>Grade 3</b>													
All Students	School	48	41	89	11	45	47	93	7	46	42	88	12
	Division	40	50	90	10	40	52	92	8	34	55	89	11
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	50	47	97	3	45	48	93	7	50	43	93	7
	Division	37	53	89	11	42	52	93	7	31	59	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	46	33	79	21	46	46	92	8	43	41	84	16
	Division	43	47	90	10	38	52	90	10	37	51	88	12
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	59	70	30	13	62	75	25	11	64	75	25
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	65	73	27	24	67	91	9	29	48	76	24
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	57	36	93	7	45	50	95	5	49	41	90	10
	Division	45	48	93	7	44	50	94	6	38	54	92	8
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	69	31	100	0	42	55	97	3
	State	-	-	-	-	50	45	96	4	51	44	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	52	81	19
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	27	45	73	27
	Division	13	53	66	34	11	46	57	43	18	44	62	38
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	18	45	64	36	38	31	69	31	7	57	64	36
	Division	17	55	72	28	18	62	81	19	12	61	74	26
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	53	91	9	48	46	94	6	40	45	85	15
	State	28	55	82	18	23	62	86	14	24	60	84	16
<b>History and Social Science</b>													
<b>Grade 3</b>													
All Students	School	69	24	93	7	70	22	93	7	35	46	81	19
	Division	69	24	93	7	69	22	91	9	35	46	81	19
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	80	17	97	3	64	29	93	7	39	46	85	15
	Division	69	25	94	6	70	21	91	9	35	46	81	19
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	54	33	88	13	80	13	93	8	31	47	78	22
	Division	70	22	92	8	67	23	90	10	36	45	81	19
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	40	79	21	39	36	75	25	13	48	61	39
	State	51	36	87	13	52	35	87	13	21	53	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	35	88	12	56	32	88	12	24	61	85	15
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	80	18	98	2	72	23	95	5	40	44	84	16
	Division	73	22	95	5	74	19	93	7	40	44	84	16
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	90	10	100	0	44	47	91	9
	State	-	-	-	-	79	18	97	3	51	43	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	43	70	30
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	34	41	75	25	23	37	60	40	5	41	46	54
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	36	36	73	27	19	44	63	38	0	43	43	57
	Division	42	37	78	22	41	34	75	25	10	48	58	42
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	80	18	98	2	70	24	94	6	43	45	88	13
	State	53	36	89	11	54	36	89	11	21	56	78	22
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	61	31	92	8	63	29	92	8	59	37	95	5
	Division	54	39	93	7	58	35	93	7	47	41	88	12
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	69	19	89	11	76	21	98	2	61	35	96	4
	Division	57	37	93	7	62	32	94	6	53	38	91	9
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	51	43	94	6	45	39	84	16	55	38	94	6
	Division	51	41	92	8	54	38	92	8	42	44	86	14
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	62	87	13	30	55	85	15	18	48	67	33
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	70	92	8	33	49	82	18	26	51	77	23
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	64	28	91	9	71	26	97	3	61	35	96	4
	Division	62	32	94	6	64	31	95	5	54	39	93	7
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	68	23	91	9
	State	-	-	-	-	-	-	-	-	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	52	95	5
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	48	75	25	26	58	84	16	21	35	55	45
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	20	30	50	50	25	42	67	33	31	38	69	31
	Division	23	62	85	15	33	50	83	17	19	51	70	30
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	52	93	7	44	44	87	13	30	42	72	28
	State	42	44	85	15	38	47	85	15	29	50	80	20
<b>Mathematics</b>													
													<b>Grade 4</b>
All Students	School	70	17	87	13	58	36	93	7	72	22	94	6
	Division	56	35	90	10	57	37	93	7	63	28	91	9
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	69	17	86	14	71	26	98	2	67	28	95	5
	Division	58	33	90	10	57	36	93	7	61	30	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	46	40	86	14	48	40	88	12	54	35	89	11
	School	71	17	89	11	39	48	87	13	79	15	94	6
	Division	53	37	90	10	56	37	93	7	65	26	91	9
Black	State	49	38	87	13	51	38	88	12	55	33	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	55	79	21	30	54	84	16	38	40	78	22
Hispanic	State	31	46	78	22	33	48	80	20	36	44	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	53	78	22	35	48	83	17	36	42	78	22
White	State	34	45	79	21	37	45	82	18	44	41	85	15
	School	74	14	88	12	63	35	98	2	74	20	94	6
	Division	63	30	93	7	61	34	95	5	69	25	94	6
Asian	State	55	36	91	9	57	36	92	8	63	30	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	75	19	94	6
Two or more races	State	-	-	-	-	-	-	-	-	76	20	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	72	23	95	5
Students with Disabilities	State	-	-	-	-	-	-	-	-	58	32	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	46	69	31	38	49	87	13	27	34	61	39
Economically Disadvantaged	State	32	41	73	27	31	44	75	25	31	39	70	30
	School	20	30	50	50	25	42	67	33	44	25	69	31
	Division	24	52	76	24	35	48	83	17	38	42	80	20
Limited English Proficient	State	32	46	78	22	34	47	81	19	38	43	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	42	87	13	54	35	89	11	41	34	75	25
	State	35	44	79	21	40	43	83	17	45	40	85	15
<b>English: Reading</b>													
													<b>Grade 5</b>
All Students	School	51	47	97	3	56	44	100	0	53	40	93	7
	Division	51	43	94	6	47	48	95	5	51	41	92	8
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	58	38	95	5	62	38	100	0	62	36	98	2
	Division	55	39	94	6	49	46	95	5	55	37	93	7
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	43	57	100	0	50	50	100	0	40	47	87	13
	Division	47	47	93	7	45	50	95	5	46	45	92	8
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	18	68	85	15	28	59	87	13
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	62	94	6	32	50	82	18
	State	-	-	-	-	30	57	87	13	31	53	84	16
White	School	51	48	99	1	63	37	100	0	61	37	98	2
	Division	56	40	96	4	54	43	97	3	56	38	94	6
	State	44	50	94	6	44	50	94	6	47	45	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	40	86	14
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	School	<	<	<	<	36	64	100	0	<	<	<	<
	Division	36	45	80	20	23	63	86	14	24	49	73	27
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	40	40	80	20	33	67	100	0	9	55	64	36
	Division	22	57	79	21	19	69	87	13	28	54	82	18
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	59	89	11	29	57	86	14
	State	-	-	-	-	29	58	87	13	25	56	81	19
<b>English: Writing</b>													
													<b>Grade 5</b>
All Students	School	51	38	89	11	34	58	92	8	34	57	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	44	46	90	10	32	59	91	9	33	58	91	9
	State	27	59	86	14	22	66	88	12	25	62	87	13
	School	60	28	88	13	43	54	97	3	42	56	98	2
Male	Division	50	42	92	8	41	54	95	5	41	52	93	7
	State	33	58	90	10	28	64	92	8	30	61	91	9
	School	41	50	91	9	25	63	88	13	23	58	81	19
Black	Division	38	49	87	13	23	63	86	14	26	63	89	11
	State	22	61	83	17	16	67	84	16	19	63	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	14	56	69	31	7	71	78	22	10	65	76	24
	State	15	64	79	21	12	70	82	18	14	65	80	20
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	21	75	96	4	26	57	83	17
	State	-	-	-	-	14	71	85	15	18	67	85	15
	School	54	37	91	9	37	56	94	6	35	60	95	5
Two or more races	Division	49	43	92	8	37	57	93	7	36	58	94	6
	State	32	57	89	11	25	65	90	10	28	61	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	32	54	86	14
	State	-	-	-	-	-	-	-	-	28	60	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	14	51	65	35	6	51	57	43	16	47	63	37
	State	9	49	58	42	7	51	58	42	13	46	59	41
	School	<	<	<	<	0	60	60	40	8	58	67	33
Limited English Proficient	Division	11	60	71	29	11	67	78	23	17	60	78	22
	State	13	64	77	23	10	70	80	20	13	65	78	22
	School	-	-	-	-	<	<	<	<	<	<	<	<
Mathematics	Division	-	-	-	-	26	65	91	9	29	71	100	0
	State	-	-	-	-	12	71	83	17	15	68	83	17
	School	-	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	80	19	99	1	76	21	96	4	70	20	89	11
	Division	66	27	93	7	68	25	93	7	63	28	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	80	18	98	3	76	19	95	5	80	13	93	7
	Division	65	28	93	7	68	25	93	7	66	26	92	8
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	79	21	100	0	75	23	98	3	55	29	84	16
	Division	67	26	93	7	68	26	94	6	60	30	90	10
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	43	83	17	47	38	85	15	38	40	79	21
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	64	30	94	6	53	30	83	17
	State	-	-	-	-	50	36	86	14	50	36	87	13
White	School	81	18	99	1	78	18	96	4	75	21	95	5
	Division	71	24	95	5	73	22	95	5	67	26	94	6
	State	64	29	93	7	64	29	93	7	63	28	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	32	91	9
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	82	0	82	18	<	<	<	<
	Division	36	46	82	18	42	37	78	22	37	29	66	34
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	60	30	90	10	50	33	83	17	33	25	58	42
	Division	39	44	83	17	47	35	82	18	41	38	79	21
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	27	87	13	49	37	86	14
	State	-	-	-	-	49	36	85	15	47	38	86	14
<b>Science</b>													
<b>Grade 5</b>													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	33	60	93	7	43	50	93	7	33	61	95	5
	Division	29	62	91	9	37	51	88	12	35	54	90	10
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	33	60	93	8	38	52	90	10	36	62	98	2
	Division	21	69	90	10	35	52	87	13	33	56	88	12
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	34	60	94	6	48	48	95	5	30	60	90	10
	Division	36	55	91	9	39	50	89	11	38	53	91	9
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	61	70	30	9	61	70	30	10	67	77	23
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	58	75	25	14	58	72	28
	State	-	-	-	-	18	59	78	22	18	60	78	22
White	School	35	59	94	6	48	46	94	6	40	58	98	2
	Division	34	61	96	4	44	49	93	7	41	53	93	7
	State	33	61	93	7	39	54	93	7	36	56	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	53	88	12
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	<	<	<	<	9	55	64	36	<	<	<	<
	Division	18	57	75	25	10	54	63	37	11	56	67	33
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	10	50	60	40	17	58	75	25	18	55	73	27
	Division	8	66	74	26	11	59	70	30	12	63	75	25
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	52	67	33	14	55	69	31
	State	-	-	-	-	16	57	73	27	12	59	71	29
<b>Virginia Studies</b>										<b>Content Specific</b>			
All Students	School	-	-	-	-	-	-	-	-	37	47	84	16
	Division	-	-	-	-	-	-	-	-	43	44	87	13
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	45	45	91	9
	Division	-	-	-	-	-	-	-	-	41	46	87	13
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	26	48	74	26
	Division	-	-	-	-	-	-	-	-	45	42	87	13
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	51	68	32
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	48	70	30
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	42	48	90	10
	Division	-	-	-	-	-	-	-	-	48	43	91	9
	State	-	-	-	-	-	-	-	-	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	48	83	17
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	40	55	45
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	0	67	67	33
	Division	-	-	-	-	-	-	-	-	17	52	69	31
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	44	68	32
	State	-	-	-	-	-	-	-	-	30	50	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	28	30	11
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	5	6	0
	State	593	739	880
Industry Certification	School	*	*	*
	Division	190	176	136
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	298	257	234
	State	38334	39708	41303
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
High Poverty	0	2	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	-	-	0
Provisional Special Education	-	-	2
<b>Division</b>			
Provisional	4	4	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	45	43	48
Master's Degree	53	55	50
Doctoral Degree	3	2	2
<b>Division</b>			
Bachelor's Degree	40	40	41
Master's Degree	58	58	57
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	44	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			